

Intermediate Microeconomics - 4010
Caldwell 203 - Tue/Thu - 12:30pm - 1:45pm

Spring 2009 - Syllabus

Instructor: Fernando Leiva Bertran
Office: 512 Brooks Hall
Office Hours: Tue/Thu 3:30pm – 4:15pm
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Required Textbook:

Intermediate Microeconomics, 6th or 7th Edition by Hal Varian.

Attendance:

This course is neither about attendance nor effort. It is about understanding the theory. Any material covered that is not in the textbook will be available to you on the course web-page. Therefore, attending classes is completely optional. You will be evaluated based on how much you learn.

Tests:

Three 75-minute, closed-book, closed-notes tests will be given. The first two are scheduled during a regular class date (same room). The last one is scheduled for the finals date.

To pass this course you must pass TWO of the three tests. You need to score at least 50 out of 100 points to pass a test.

For any of the first two tests you get a second chance to either pass or simply to try to increase your final grade¹. Second chance tests are given on the day of the final. To earn this option you must have passed AT LEAST ONE of the first two exams or completed all three homeworks satisfactorily (more than 60% correct).

Your final grade is given by the average of ALL the tests you end up taking.

If you cannot take a test on the scheduled date, you must (1) contact me within 48 hours of the exam AND (2) provide written documentation for your absence. Failure to do EITHER (1) or (2) will result in a grade of 0 on the missed test. No Mercy.

Homeworks:

Homeworks are completely optional. There will be three (very long) Homeworks. They are due the last class before a given test date. Solutions will be posted after class on the day a homework is due.

If you earn a grade between 40% and 49% on a given test, then I will boost your grade up to 50% if you submitted a satisfactory homework the class before the exam. Otherwise homeworks do not affect your final grade.

I encourage you to discuss homeworks with your peers, but you MUST write down your answers on your own (pencil and paper; no typed/photocopied print-outs).

Americans with Disabilities Act:

I would like to hear from anyone who has a disability which may require some modification of seating, testing, or other class requirements so that appropriate arrangements may be made. Please contact me after class or during my office hours ASAP.

Academic Integrity:

I operate under the assumption that students are honest (I find that to be the case almost always). This means that misunderstandings will be dealt with first between professor and student. Having said that, If I am convinced that it is a case of flagrant dishonesty then I will seek the maximum possible penalty for the student.

¹ If you are taking just 1 second-chance exam then it must be your worst exam that you re-take.