

ACCT 5100/7100- Managerial Accounting
Spring 2008
Course Outline

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Office Hours	Tue: 5.00- 6.15 p.m. Thu: 5.00- 6.15 p.m. and by appointment	Office Hours	Mon: 4:00p.m.-5:00p.m. Wed: 8:20a.m.- 9:20a.m. and by appointment

This class will use WebCT as our main form of communication. You are responsible for checking the website **DAILY** as we will use it for announcements, in-class problems, homework assignments, grade status, etc.

Please do not email me via WebCT as I will not check that e-mail. You may email me at smr@terry.uga.edu (please state "ACCT 5100" in the subject line). I will try to respond to all reasonable emails sent to the above address in one academic day (I may not answer on weekends/holidays). If you email me, and do not hear back within the next academic day, I most likely did not receive your email. Please email me again.

COURSE OBJECTIVES

Substantive Knowledge

After completing this course, you will be able to:

- 1) Prepare and interpret management accounting information for both operational and strategic decision making. This includes determining the costs and profitability of different products, services, and customers, information for planning business operations, and cost management and performance measurement techniques. You will also learn to make informed strategic and operational business decisions based on the management accounting information you have prepared.
- 2) Anticipate how management accounting information will affect employees' incentives and behavior.
- 3) Use your knowledge of (1) and (2) to design an appropriate management accounting system given a specific business context. Unlike financial accounting, there are no "generally accepted management accounting principles." Each company uses different reports and analyses, and most companies use some subset of the tools in this course. Because no single approach is always appropriate, you will learn to recognize when and where a particular tool is likely to be useful.
- 4) Understand and appreciate the role that management accounting information plays in guiding business operations, and ultimately, the flow of capital in the marketplace (i.e., see the big picture).

Specific Skill Development

This course will also help you develop skills required by PricewaterhouseCoopers' statement *Educating for the Public Trust* and by the new format of the CPA exam. You will:

- 1) Develop skills, competencies, and points of view that professionals require, including the ability to critically evaluate ideas and information.
- 2) Develop critical thinking and analytical skills necessary to tackle unstructured problems.
- 3) Learn to: learn technical accounting material on your own, learn from your peers, and teach your peers.
- 4) Develop skills in expressing your ideas and opinions.
- 5) Develop your ability to work with others as part of an effective team.
- 6) Develop your ability to concentrate and work effectively in a busy office environment.

PREREQUISITES

ACCT 5100 assumes that you *understand* the material covered in ACCT 2101, 2102, and 5000. Class participants must understand financial statements, debits and credits, business terms, and other fundamental financial accounting concepts, such as revenue and expense recognition. More specifically, ACCT 5100 continues ACCT 2102. We will build on your knowledge of CVP analysis, job costing, process costing, and variable costing.

REQUIRED TEXT

Cost Accounting: A Managerial Emphasis by Charles Horngren, George Foster, and Srikant Datar (Prentice Hall, 12th edition).

OTHER STUDY AIDS

Check answers for all problems in assigned chapters of the text are on WebCT.

Detailed Solutions for suggested problems from the required text are available at the library reserve desk.

The Horngren/Datar/Foster text has *problems for self-study* (with answers, of course!) at the end of each chapter. Work through these before attempting the suggested problems.

If you are having trouble with a topic, go to the main library reserve desk, get the reserve list for ACCT 5100, and check out the **Horngren, Harrison, Bamber Accounting text for a more elementary discussion** that will help you get the basics.

A *companion study guide* (to Horngren/Datar/Foster) is available at the bookstore. This guide includes a chapter outline and some objective and problem-type questions (with

answers) to help you understand the basics. I recommend this study guide for anyone who has found ACCT 2102 or ACCT 5000 challenging.

Your conscientious study of the text and class notes and your conscientious effort to complete the assigned problems on a timely basis are the best resources for learning the material.

PERFORMANCE EVALUATION

Exams:

There are **two evening midterm exams** and a **comprehensive final exam** on the dates noted on the syllabus. All three exams are closed-book. You may use hand-held calculators, but no PalmPilots, computers, or cell phones. Course objectives include developing your ability to concentrate and work effectively in busy office atmospheres, so all students will sit for quizzes and exams in the assigned room(s).

To ensure your personal safety when departing evening activities on campus, click on <http://www.ps.uga.edu/escortservic.html> to see how you can call the University of Georgia escort service to escort you to your car or dorm.

Quizzes:

There will be **unannounced** quizzes from time to time. This is to reward class participants for keeping up-to-date with material being covered in class. Quiz questions will generally be easier than exam questions. **There will be no make-up quizzes, and a missed quiz receives a zero.** However, your lowest quiz score will be dropped.

Homework Assignments:

Assignments consist of team projects due on the dates listed in the syllabus. Each team is required to turn in its **typed** analysis at the **beginning** of the class for which they are assigned. No one will receive additional time to submit assignments. **There will be no make-up assignments.**

The assignments are graded as follows:

2 - neat, generally complete

1 - neat, shows effort but serious conceptual errors, or otherwise incomplete.

0 - illegible or shows no serious effort.

Participation and Professionalism:

Class Participation (3% points): Active class participation is important. This means responding to questions posed in class, offering relevant comments and observations to issues raised in class, or asking insightful questions. I will generally call on volunteers in class, but I may call on you even if you have not volunteered. As a professional, you must discuss technical material, and form and defend opinions based on your analysis. When we call on you, we do not necessarily expect you to have “the” answer, even if there is one. We do expect you to be familiar with the issues and be willing to share with your colleagues. When you add substantively to everyone's understanding and benefit, this will increase your class participation grade. *Students who do not contribute to class discussions will receive a lower class-participation grade.*

Team Participation (1.5% points): Participants in each class section will form 4-person teams. Participants will complete the homework assignments listed on the syllabus in these teams. At the end of the semester, each team member will evaluate the other members of the team, and this peer evaluation is part of your final grade.

Professionalism (1.5% points): Professionalism is very important in the business world. Professionalism includes attending class on time and treating others (the professor, teaching assistants, classmates, and department staff) with respect. Professionals do not complain about the flaws in the system or random human error but instead convey thoughtful arguments to support their positions. Consistent with my expectation that your behavior is professional, you begin the class with the full professionalism points. The large majority of you will finish the class with the full points. If I believe that your behavior is unprofessional, I will adjust your professionalism points accordingly. You are not expected to be perfect or timid; you are expected to be professional.

Grades:

Your performance determines your course grade as follows:

Exam 1	25%
Exam 2	25%
Final Exam (comprehensive)	25%
Quizzes	10%
Homework Assignments	09%
Participation and Professionalism	06%

WITHDRAWAL POLICY

Participants who withdraw before the first midterm receive a W. Class participants who withdraw after the first midterm but before the University “W” date will receive a W if and only if their score on the first midterm is 50% or above. Class participants will receive a WF if their score on the first midterm is less than 50%, or if they withdraw after the University "W" date. A WF is included in your academic average. Thus, if you are not well-prepared for the midterm, you should drop **before** the first midterm exam.

ACADEMIC HONESTY POLICY

All academic work must meet the standards contained in "A Culture of Honesty." Students are responsible for informing themselves about those standards before performing any academic work. You can access the University of Georgia’s statement *A Culture of Honesty* at <http://www.uga.edu/ovpi/honesty/acadhon.htm>. All academic work submitted in this course must be your own unless you have received my permission to collaborate and have properly acknowledged receiving assistance. In particular, quizzes and exams are to be the sole work of the individual class participant. It is my responsibility to uphold the University’s academic honesty policy and report my belief of dishonesty to the Office of the Vice President for Instruction.

ADDITIONAL POLICIES:

In addition to the policies discussed above, the following policies are enforced in order to insure that no one student has or gets an advantage over the other students in the course.

Final grades are determined competitively based on your relative standing in the class.

The plus/minus grading system will be used in this class. Pluses and minuses are not assigned until *after the final exam*. Please do not contact me concerning what plus or minus grade you might have going into the final as I do not know.

The exam dates and times are set. If the midterm exam times conflict with one of your regularly scheduled classes at the University of Georgia, you must furnish me with a copy of your class schedule showing the conflict, by Jan 20, 2007, and I will arrange an alternative time on the exam date. The final exam is given during the time scheduled by the University; without exceptions. If you have a medical emergency or a sudden death in the family that prevents you from attending a **midterm** exam, contact me *before* the exam and furnish a doctor's note or obituary particulars when you return to class. If you miss an exam without prior permission and proper documentation, you will receive a zero on the exam. With prior permission and proper documentation, the weight of the missed midterm exam will be placed on the final exam. If you have a medical emergency or a sudden death in the family that prevents you from attending the **final** exam, contact me *before* the exam and furnish a doctor's note or obituary particulars within one week of the exam. After verifying your information you will be assigned an incomplete grade and you will complete the course by taking a three hour exam within the first two weeks of the next semester. If you fail to provide all of the information within one week of the exam date you will be assigned a zero for the exam.

If you start an exam and have a sudden illness or emergency you will not be allowed to complete the remainder of the exam at a later time or date. Whatever score you get on the incomplete exam counts toward your final grade. Your final exam will not be re-weighted should you be unable to complete a midterm.

You can review your midterm exams in class when the exams are handed back. No notes should be taken or marks made on the exams.

Your final participation score reflects the quality and the quantity of your questions/comments over the course of the ENTIRE semester.

You are required to attend, and take quizzes in the section you are registered in.

You are responsible for all materials (text, problems, cases) assigned. Just because we don't go over it in class doesn't mean it's not important. I will try to spend class time clarifying more subtle or potentially confusing points.

Course Schedule

The course schedule is a general plan for the course; deviations announced to the class by me may be necessary.

Jan 08	Introduction to Management Accounting (Ch.1) Practice Problem in Ch.1: 29
Jan 10	An Introduction to Cost Terms and Purposes (Ch.2) Practice Problems in Ch. 2: 19,23,31,32,36
Jan 15	An Introduction to Cost Terms and Purposes (Contd.)
Jan 17	CVP Analysis (Ch.3, omit appendix) Practice Problems in Ch. 3: 18,19,33,42,44
Jan 22	CVP Analysis (Contd.) Chapter 3 assignment due(2% points)
Jan 24	Job Costing (Ch. 4) Practice Problems in Ch. 4: 17,23,33,35,41
Jan 29	Job Costing (Contd.) Chapter 4 assignment due(1% point)
Jan 31	Activity-Based Costing and Activity-Based Management (Ch.5) Practice Problems in Ch. 5: 16,28,29,30,34
Feb 05	Activity-Based Costing and Activity-Based Management (Contd.)
Feb 07	Process Costing (Ch.17: omit pages 609-612 and appendix) Practice Problems in Ch.17: 16,18,24,25,33,34
Feb 12	Process Costing (Contd., omit pages 609-612 and the appendix)
Feb 14	Process Costing (Contd., omit pages 609-612 and the appendix)

Feb 19	Cost Relevance (Ch.11) Practice Problems in Ch.11: 19,20,28,31,33
Feb 21	Cost Relevance (Contd.) Chapter 11 assignment due (2% points)
Feb 26	Exam 1 (5:15pm -8:15 pm., Caldwell 302)
Feb 28	Cost Relevance (Contd.)
Mar 04	Cost Relevance (Contd.)
Mar 06	Pricing Decisions & Cost Management (Ch.12) Practice Problems in Ch12: 17,26,30,33,36
Mar 18	Pricing Decisions & Cost Management (Contd.)
Mar 20	Master Budget (Ch.6: skim pages 188-195) Practice Problems in Ch.6: 21,23,24,26,32
Mar 25	Master Budget (Contd.) Chapter 6 assignment due (2% points)
Mar 27	Flexible Budgets and Variance Analysis I (Ch.7) Practice Problems in Ch.7: 17,19,21,39,42
Apr 01	Flexible Budgets and Variance Analysis I (Contd.) Chapter 7 assignment due(1% point)
Apr 03	Flexible Budgets and Variance Analysis I (Contd.)
Apr 08	Inventory Costing and Capacity Analysis (Ch.9) Practice Problems in Ch 9: 21,22,23

- Apr 10 Inventory Costing and Capacity Analysis (Contd.)
Chapter 9 assignment due(1% point)
- Apr 15 Performance Measurement, Compensation and Multi-national
considerations (Ch.23: omit pages 804-805)
Practice Problems in Ch 23: 19,21,23,26
- Apr 16 **Exam 2 (5:15pm -8:15 pm., Room to be announced)**
- Apr 22 Course Overview: What have we learned so far?
- Apr 24 Wrap-up: The Pace of Change in Management Accounting
- May 01 **Final Exam for 11:00a.m. class -- 12.00 pm to 3.00pm**
May 01 **Final Exam for 2:00p.m. class -- 3.30 pm to 6.30pm**
May 06 **Final Exam for 3:30p.m. class -- 3.30 pm to 6.30pm**